

EN	ACTS:
	<b>36-29-107</b> , Utah Code Annotated 1953
Ве	it enacted by the Legislature of the state of Utah:
	Section 1. Section <b>36-29-107</b> is enacted to read:
	36-29-107. Civics and History Education Task Force.
	(1) As used in this section:
	(a) "State superintendent" means the state superintendent of public instruction
app	pointed under Section 53E-3-301.
	(b) "Task Force" means the Civics and History Education Task Force created in
Su	bsection (2).
	(2) (a) There is created the Civics and History Education Task Force consisting of the
fol	lowing members:
	(i) the state specialist for curriculum in Social Studies;
	(ii) three members appointed by the state superintendent, including:
	(A) one classroom teacher who teaches the United States History I course as described
in (	curriculum standards established by the state board;
	(B) one high school guidance counselor; and
	(C) one classroom teacher of the required Government and Citizenship course as
des	scribed in curriculum standards established by the state board;
	(iii) two members appointed by the president of the Senate, one of which shall be a
me	mber of the Senate;
	(iv) two members appointed by the speaker of the House of Representatives, one of
wh	ich shall be a member of the House of Representatives; and
	(v) one classroom teacher with knowledge and experience in civics and history
edı	acation, appointed by the chair of the task force.
	(b) The president of the Senate and the speaker of the House of Representatives shall
joi	ntly designate a member of the task force as chair of the task force.
	(3) (a) The salary and expenses of each member of the task force who is a legislator
sha	all be paid in accordance with Section 36-2-2 and Legislative Joint Rules, Title 5, Chapter 3,
Le	gislator Compensation.

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57	(b) A member of the task force who is not a legislator may not receive compensation
58	for the member's work associated with the task force, but may receive per diem and
59	reimbursement for travel expenses incurred as a member of the task force at the rates
60	established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
51	(4) The Office of Legislative Research and General Counsel shall provide staff support
52	to the task force.
63	(5) A vacancy shall be filled by appointing a replacement in the same manner as the
54	member creating the vacancy under Subsection (2).
65	(6) The task force shall:
66	(a) review and study methods for strengthening civics and history education in public
67	schools in the state, including:
68	(i) civics and history curriculum development;
59	(ii) the effectiveness of civics and history curriculum delivery and testing methods; and
70	(iii) best practices for meeting the goals of civics and character education, established
71	by the Legislature as described in Section 53G-10-204; and
72	(b) present a report to the Education Interim Committee on or before the Education
73	Interim Committee's October 2020 meeting, on the items described in Subsection (6)(a),
74	including any legislative recommendations.
75	Section 2. Section <b>53E-4-205</b> is amended to read:
76	53E-4-205. American civics education initiative.
77	(1) As used in this section[:], "basic civics test" means a test that includes 50 of the 100
78	questions on the civics test used by the United States Citizenship and Immigration Services, in
79	accordance with 8 C.F.R. Sec. 312.2, to determine that an individual applying for United States
30	citizenship meets the basic citizenship skills specified in 8 U.S.C. Sec. 1423.
31	[(a) "Adult education program" means an organized educational program below the
32	postsecondary level, other than a regular full-time K-12 secondary education program,
33	provided by an LEA or nonprofit organization that provides the opportunity for an adult to
34	further the adult's high school level education.]
35	[(b) "Basic civics test" means a test that includes 50 of the 100 questions on the civics
36	test form used by the United States Citizenship and Immigration Services:
37	[(i) to determine that an individual applying for United States citizenship meets the

88	basic citizenship skills specified in 8 U.S.C. Sec. 1423; and]
89	[(ii) in accordance with 8 C.F.R. Sec. 312.2.]
90	(2) [(a) Except as provided in Subsection (2)(b), the] The state board shall make rules
91	in accordance with Title 63G, Chapter 3, Utah Administrative Rulemaking Act, to require[:] a
92	basic civics test to be used in the United States History I course described in curriculum
93	standards established by the state board, as a formative assessment to inform and differentiate
94	instruction for each student.
95	[(i) a public school student who graduates on or after January 1, 2016, to pass a basic
96	civics test as a condition for receiving a high school diploma; and]
97	[(ii) a student enrolled in an adult education program to pass a basic civies test as a
98	condition for receiving an adult education secondary diploma.]
99	[(b) The state board may require a public school student to pass an alternate assessment
100	instead of a basic civics test if the student qualifies for an alternate assessment, as defined in
101	state board rule.]
102	[(3) An individual who correctly answers a minimum of 35 out of the 50 questions on a
103	basic civics test passes the test and an individual who correctly answers fewer than 35 out of 50
104	questions on a basic civics test does not pass the test.]
105	[(4) The state board shall make rules that:]
106	[(a) require an LEA that serves secondary students to administer a basic civics test or
107	alternate assessment to a public school student enrolled in the LEA;]
108	[(b) require an adult education program provider to administer a basic civics test to an
109	individual who intends to receive an adult education secondary diploma;]
110	[(c) allow an individual to take a basic civics test as many times as needed in order to
111	pass the test; and]
112	[(d) for the alternate assessment described in Subsection (2)(b), describe:]
113	[(i) the content of an alternate assessment;]
114	[(ii) how a public school student qualifies for an alternate assessment; and]
115	[(iii) how an LEA determines if a student passes an alternate assessment.]
116	Section 3. Section 63I-1-236 is amended to read:
117	63I-1-236. Repeal dates, Title 36.
118	(1) Title 36, Chapter 17, Legislative Process Committee, is repealed January 1, 2023.

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119	(2) Section 36-12-20 is repealed June 30, 2023.
120	(3) Title 36, Chapter 22, Native American Legislative Liaison Committee, is repealed
121	July 1, 2022.
122	(4) Title 36, Chapter 28, Veterans and Military Affairs Commission, is repealed
123	January 1, 2025.
124	(5) Section 36-29-105 is repealed on December 31, 2020.
125	(6) Section 36-29-106 is repealed June 1, 2021.
126	(7) Section <u>36-29-107</u> is repealed June 1, 2021.
127	[ <del>(7)</del> ] (8) Title 36, Chapter 31, Martha Hughes Cannon Capitol Statue Oversight
128	Committee, is repealed January 1, 2021.